

How to Move Through This Lesson
and
Information on How You Will Be Graded

You may want to print this page as a reference for the Steps of this lesson. If you're trying to save trees and would rather not print it out, that's OK. Just jot down a few notes as reminders.

This lesson has several steps. You have already watched the opening video (the one labeled Watch Me First) and now you're in Step 2.

Here is a list of the rest of the steps and what you will do in each of them. The grading rubric for the assessment you will take is after this table.

Step number	Topic	What you need to do	Notes
3	Two obstacles to increasing student-content interactivity and how they can be overcome.	Read text OR listen to narration.	The material is the same in both the text file and the audio file. A similar format is used in Step 5. Try switching which format you select for Steps 3 and 5. For example, if you <i>listen</i> to Step 3, then <i>read</i> Step 5. The text file is labeled Step 3 Text. The narration is labeled Step 3 Narration.
4	Doing an activity that promotes interacting with the material.	View video, open document, listen to narration, and follow the instructions on the audio file.	You have to do this part in order: watch video, then open document, then open audio file. Follow directions on audio file to know what to do with the text file. I think you'll have fun with this. The video file is labeled Step 4 Video, the audio file is labeled Step 4 Audio, and the text file is labeled Step 4 Text.
5	Two more obstacles to increasing student-content interactivity and how they can be overcome.	Read text OR listen to narration.	The material is the same in both formats. Use the other format than what you selected in Step 3. The text file is labeled Step 5 Text. The narration is labeled Step 5 Narration.
6	Review what has been	Go back to the grading rubric to	The grading rubric is in this file after this table. The video is labeled Step 6.

	covered.	see what you need to know for the test. Then watch the review video.	
7	Checking to see if you remember what was presented.	Answer test questions.	The test is labeled Step 7.
8	Evaluation of the lesson.	Respond to survey questions.	The survey is labeled Step8.

Grading Rubric

	Full credit	75% credit	50% credit	25% credit	0 credit
Question 1	Three of the obstacles to learner-content interactivity discussed in the lesson are listed.	Two obstacles are listed or three obstacles are listed, but one of them was not presented in the lesson.	One obstacle is listed or three obstacles are listed, but two of them were not presented in the lesson.	None of the obstacles listed were presented in the lesson.	The question is unanswered.
Question 2	Possible solutions are given for all three obstacles listed in question one.	Possible solutions are given for two obstacles listed in question one.	Possible solutions are given for one obstacle listed in question one.	The solution given does not correspond to any of the obstacles listed in question one.	The question is unanswered.